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| QuizTag Investigation | | | |
| Group: |  | Age: |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. How would you rate the application overall? | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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| 2. How likely are you to use this application in a museum? | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 3. How would you rate the performance? (i.e. speed, loading times etc.) | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  |  |  |  |  |  |  |  |  |  |
| Please provide details of any performance issues: | | | | | | | | | |

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| 4. How would you rate the flow of the program? (i.e. is every part function where you expect it to be?) | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  |  |  |  |  |  |  |  |  |  |
| Please provide details of any flow problems: | | | | | | | | | |

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| 5. How would you rate the functionality? (i.e. does it do everything you’d like) | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  |  |  |  |  |  |  |  |  |  |
| Please provide details for additional functionalities: | | | | | | | | | |

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| 6. How would you rate the Power Ups system? (i.e. the hints and skips) | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  |  |  |  |  |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 7. How would you rate the points system? (i.e. earning and buying points | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  |  |  |  |  |  |  |  |  |  |
| Please provide details of your experience: | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 8. How likely are you to recommend this game to other people? | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  |  |  |  |  |  |  |  |  |  |

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| 9. | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  |  |  |  |  |  |  |  |  |  |
| If necessary, please provide further details: | | | | | | | | | |